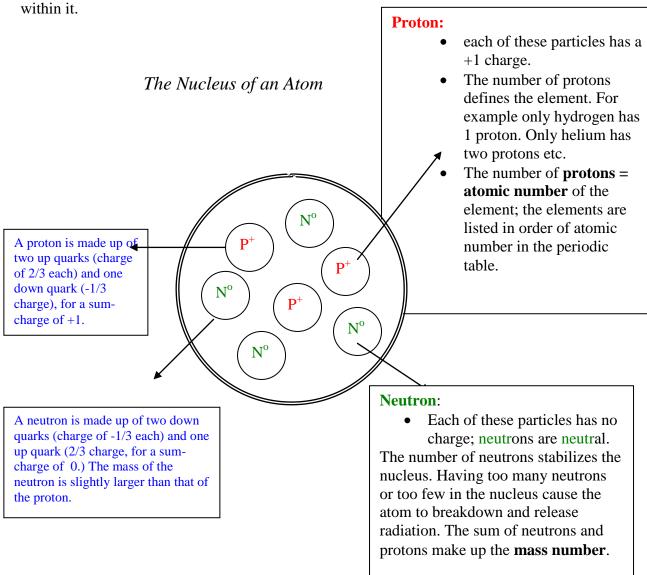
1. MODERN MODEL OF THE ATOM

A. A Closer Look at the Nucleus

Since Bohr, the model of the atom has become even more sophisticated. Scientists had to explain why even the thin lines in an emission spectrum could be resolved into more fine lines, and they had to include the discovery of neutrons into their model.

The atom is the smallest unit of an element that still behaves like the entire element, but that's not to say that the smaller parts do not exist. Rutherford showed that every atom's mass is concentrated in its nucleus, and if we zoom into the nucleus, we see a whole new world within it



Use the information on the p	previous pa	ige to answer the	following:

a) What particle defines an element?

b) What is a mass number?

c)	What is the important role of the neutron in the nucleus?	
d)	Show how the quark recipe for protons in neutrons makes mathematical sense.	
Ma	one In Class Evenenles	
IVIC	ore In Class Examples	
1.	a. What is the atomic number of hydrogen?	
b.	Of phosphorus (P)?	
c.	How many protons are in the nucleus of a hydrogen atom?	
d.	How many protons are in the nucleus of a phosphorus atom?	
2.	Neutral atoms have the same number of electrons as protons. How many electrons are in each sulfur atom(S)	Will.
3.	What is the charge of a neutron?	Cul
4.	What is the mass number of an atom containing 2 neutrons and 1 proton?	

B- Isotopes and Isotope Notation

Definition: *Isotopes* are different versions of the same element. Example

• These different versions have the same atomic number but a different mass number.

What's implied?

• The chemical properties of isotopes are almost identical. The extra weight sometimes slows down the rate at which things react, but it does not affect whether they react.

Example



• The physical properties of isotopes differ. They also have different nuclear properties. Some have stable nuclei. Others are radioactive and break down, releasing gamma, alpha or beta radiation.

Example

Isotope Notation

$$p^m X$$

m = mass number = # of protons + # of neutronsp = atomic number = number of protons (note that the # of protons go up in order in the periodic table)

<u>In Class Examples</u> (we are assuming that all these isotopes are electrically neutral)

1. Complete the table below:

Name	Isotope Notation	Atomic Number	Mass Number	Number of Protons	Number of Neutrons	Number of Electrons
nitrogen			14			
oxygen					7	
		15	31			18

<u>Example 2</u> Use isotope notation to represent a...

- a. Na atom with 12 neutrons
- b. Mg atom with a mass number of 23
- c. atom with 7 protons and 8 neutrons.
- d. pair of oxygen isotopes, one with mass number 16; the other with #17
- 2. Give two examples of isotope pairs.
- 3. Discuss the similarities and differences between ¹²C and ¹⁴C.

C- Modern Model of the Atom: Ions

Definition: An *ion* is a charged atom, meaning that it has either too many electrons or

too many protons.

Its charge can be calculated from the following:

Examples

• Ions are chemically different from their neutral counterparts.

Example: If someone replaced the calcium ions in your bones with *neutral* calcium,

you would be killed!

Other Examples of How Ions Differ From Neutral Atoms

• To *name* positive ions, keep the same name as the one used for the neutral atom.

Examples $Na^{+1} = sodium$

• To name negative monoatomic ions, change the suffix of the neutral name to ide

Examples $Cl^{-1} = \text{chlor} ide$, not chlorine $O^{-2} = ox ide$, not oxygen

In class examples

Name	Isotope	Atomic	Mass	Number of		Number of
	Notation	Number	Number	Protons	Neutrons	Electrons
Neutral			20			
neon						
oxide					7	
(-2)						
		15	31			18
	$^{200}Hg^{+1}$					
	$^{127}I^{-1}$					

Exercises

1. Complete the following table.

Name	Isotope Notation	Atomic Number	Mass Number	Number of Protons	Number of Neutrons	Number of Electrons
Neutral			14			
carbon						
oxide			15			10
		15	31			18
	⁹ B ⁺³					
	⁷⁹ Se ⁻²					
	²⁵¹ Cf ⁺²					
	1	19	49			18
		12 36	25 77			36
		1	3			2
			2		1	2
			127		74	54
			40		21	18
		11	140		81 12	60
		11		12	12	10
		13		12	14	10
				5	6	2
		17			18	18
fluoride			19			
Calcium ion (+2)			40			

2.	Answer the following "who am I?" questions with one of the following terms: <i>proton, neutron, electron,</i> or <i>ion</i> .
a.	I am a positively charged particle found within the nucleus
b.	I am the least heavy of the subatomic particles
c.	If magnesium loses electrons, it turns into one of these
d.	Compared to carbon 13, carbon 14 has one more of these
e.	If an atom loses one of these, it becomes positively charged
3.	If it was possible to add 2 protons to a neutral neon atom (mass number: 20), what would you end up with? Show the full isotope notation of the newly created atom and all work

4. Show through example how the chemical properties of an ion differ from those of its neutral counterpart.

needed to arrive at your answer.

5. What are isotopes? Give an example of a pair of oxygen isotopes in which only one of the members is radioactive. Use Google or a chemistry textbook or encyclopedia. Can you find five radioactive oxygen isotopes and three that are not?

D- Modern Model of the Atom: Shell Diagrams (Bohr-Rutherford Diagrams)

The purpose of these diagrams is to show the nucleus with its correct number of protons and neutrons, but also, more importantly, to give a more detailed view of electrons, one that will help explain the chemical properties of elements.



Rules for the First Twenty Elements.

- 1. When placing electrons in shells, you have to fill, if possible, the innermost shell before beginning to fill the next shell.
- 2. The maximum number of electrons in the first shell is 2, which is the number of elements in the first horizontal row of the periodic table.
- 3. The maximum number of electrons in the second shell is 8, which is the number of elements in the second horizontal row of the periodic table.
- 4. The maximum number of electrons in the third shell is 8, which is the number of elements in the third horizontal row of the periodic table.

Examples

1. Draw a shell diagram for ⁷Li.

ANSWER: *Lithium* 7 has 3 protons and 4 neutrons, and because it's neutral, it has 3 electrons. We first fill the first shell with 2 electrons (abbreviated 2e): rule #1. The remaining electron has to go into the second shell.

SHOW BELOW!!!

2. Draw a shell diagram for ⁴⁰Ca.

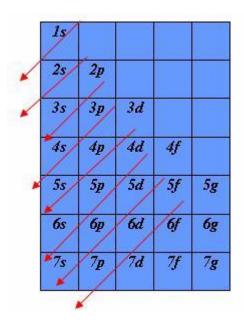
ANSWER: Calcium 40 has 20 protons and 20 neutrons, and because it's neutral, it has 20 electrons.

We first fill the first shell with 2 electrons (rule #1) The second shell can hold 8 more, so a total of 10 electrons have been placed, so far. (rule #2) The third shell can hold 8 more (for the first 20 elements; rule #3), so the last two electrons end up in the fourth shell.

SHOW BELOW!!!

A More Sophisticated Way of Doing Shell Diagrams

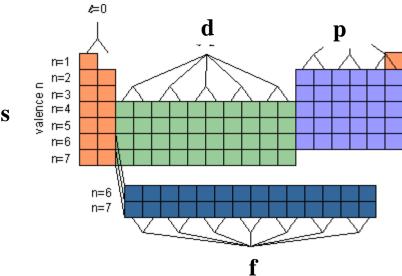
In reality not all electrons in a given shell are identical. They have different spin properties and more importantly, past the first shell, they can actually belong to different subshells. The options in the second shell are only s and p. In the third shell, they can be of the s, p or d variety, and in the fourth shell, f becomes a fourth option.



The chart to the left gives the order in which the subshells are filled.

How many electrons do you place in each subshell?

Orbital type	Number of	Maximum number of	
	orbitals	electrons	
S	1	2	
p	3	6	
d	5	10	
f	7	14	



Examples: Write electron configurations for the following

- 1. P
- 2. Ca
- 3. Cd

Exercises

- 1. Draw a shell diagram for each of the following:
- a. 23 Na
- b. 14N
- c. ³⁸Ar
- d. ³⁵Cl
- e. ³⁶Cl ⁻¹

- f. 56Fe
- g. ¹⁶O ⁻²
- h. ³H
- i. ²H ⁺¹
- j. ¹H
- k. ⁹Be ⁺²
- 1. 40Ca +2
- m. 39 K $^{+1}$
- n. ²⁰Ne

Extra

- 1. Give the electron configuration for the following:
 - a. Na
 - b. Zn
 - c. Ca
 - d. Kr
 - e. Xe
 - f. Lu